

# SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Kathi Humble

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Entity ID 5145

CTDS 070297114

Grades Served KG - 6

Students Enrolled 639

Type of School Regular Facility - In A Unified

School District

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

## **Park Meadows Elementary School**

Deer Valley Unified District

20012 N. 35th Ave Glendale, AZ 85308 (623) 445-4100 office (623) 445-4180 fax parkmeadows.dvusd.org

#### **School Mission and Goals**

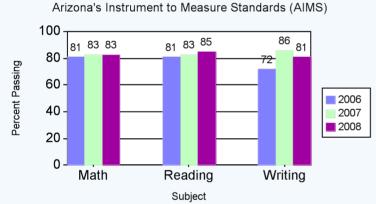
The staff at Park Meadows will develop a safe and orderly environment which encourages academic success, open communication, collaboration, school pride and positive feelings among students, staff and community.

AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

### **Test Results for Spring 2007**

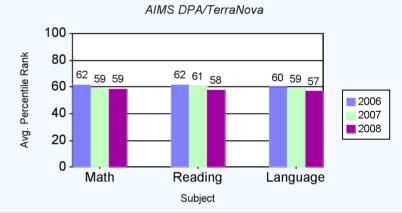


# Subject Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State	
MATH	251	5	-3	
READ	252	5	-1	

### On Campus Incidents (

We are working with parents to provide a safe environment for all students. We provide rewards through the Character Counts program and consequences through the district Student's Rights and Responsibilities process. We have had 27 out of school suspensions as of October 24, 2008. We are also providing a safe environment through our Emergency Preparedness Plans and we practice our emergency procedures monthly.



### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 59
Percent Reclassified as Proficient 51%

### School Performance Measures

Attendance Rate 96%

Promotion Rate 95%

Dropout Rate NA

Four-Year Graduation Rate\* NA

Five-Year Graduation Rate\*

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<sup>\* -</sup> Graduation Rate does not apply to K-8 Schools NA - Not Applicable